

There are more ASN Outreach specific leaflets in Stirling:

- ASN Outreach Service
- Autism Spectrum Disorders
- Complex Needs Early Years
- Complex Needs
- English as an Additional Language
- Gypsy and Traveller
- Hospital / Home education
- Information and Communication Technology (ICT)
- Sensory Impairment
- Support for Learning – Primary
- Social Emotional and Behavioural Needs (SEBN)

There are more leaflet guides to Additional Support for Learning in Stirling:

- Additional Support for learning in Stirling
- CEAT – Community Early Assessment Team
- Co-ordinated Support Plans (CSPs)
- Dyslexia – Information for Parents
- Getting Help and Resolving Disagreements
- Going to Meetings
- Individualised Educational Programmes (IEPs)
- Leaving School – Transition to Adulthood
- Pre-school Children with Additional Support Needs
- Psychological Services
- Staged Intervention

Copies of all these leaflets are available to download from the Stirling Council website.

If you need help or this information supplied in an alternative format please call 0845 277 700.



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A Guide to the ASN Outreach Service Early Years Team

Additional Support for Learning in Stirling

A Series of Information Leaflets for parents, carers, and young people.



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A Guide to the ASN Outreach Service Early Years Team

The Additional Support Needs (ASN) Outreach Service consists of experienced staff who support children and young people with additional support needs.

Early Years Support for Learning

The Early Years Support for Learning teacher works with pre school children from 0 – 5 years who have a wide range of additional support needs in partnership nurseries.

An ASN Co-ordinator manages the work of the team and may be contacted for further information or any Early Years discussion.

Who Does the Early Years Support for Learning Teacher work with?

If there is concern around your child's learning then the decision to request support from the Support for Learning teacher would be made at a Staged Intervention meeting. If the request is agreed, the Early Years teacher will join the existing team around the child in planning appropriate support.

The support planned will involve a team of people working together. This will include:

- The child
- Parents/carers
- Partnership and Stand Alone Nurseries

It may also include:

- Speech & Language Therapists
- Educational Psychologists
- Occupational Therapists
- Physiotherapists
- Other outside agencies (E.g. Social work)

What will the Early Years Team do?

The support planned might involve the team in a variety of different ways, which may include:

- Observations of children within their early years setting
- Discussing and liaising with early years staff to plan appropriate support for the child
- Supporting action planning to put in place specific learning across areas of development
- Developing and supporting behaviour strategies for the child
- Working with children in a small group or individually
- Liaising with other agencies
- Supporting transition to school or to other learning rooms within the early years setting
- Offering training to early years staff and managers
- Providing reports to support and inform the Staged Intervention process
- Attending meetings and contributing to Individual Educational Programmes (IEPs) as necessary
- Supporting early years establishments to access appropriate supports from other ASN Outreach Service teams and other agencies.

What might support from the Early Years Team look like?

Here are some examples:

- Providing behaviour support for individual children
- Creating visual supports to help your child manage their nursery session



- Developing social skills and friendships
- Individual or small group work to support specific aspects of learning
- Supporting transition to school
- Supporting assessment of need



If you should require any further guidance on the information contained in this leaflet please contact:

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