STIRLING CHILDREN'S SERVICES PLAN 2020-2023

APPENDIX THREE: OUTCOME INDICATORS FROM THE CHILDREN'S SERVICES PLAN 2017-2020

Measure	Baseline (2016/17 unless stated)	Current Progress (2018/19 unless stated)	Latest Scottish figure	Direction of Travel	Notes
% children on the Child Protection register who are re- registered within 18 months	1.81	1.7	7.20%	1	
% of stage 2 complaints relating to bullying in schools	28.6	61.3	n/a	•	
Number of referrals to Reporter for care and protection (non offence referrals)	249	185	not appropriate	1	
Number of children referred to Reporter for care and protection (non offence referrals)	183	132	not appropriate	1	
Proportion of children exclusively breastfed at the time of their 6-8 week review (3 yr rolling average)	36.03 (2014/15 - 2016/17)	39.52 (2016/17 - 2018/19)	30.79 (2016/17 - 2018/19)	1	
Proportion of children with any developmental concerns at 27-30 months (3 yr average)	19.9	N/A	18.34	N/a	
Proportion of Primary 1 children with no signs of tooth decay	73.5	72.7	71.55	1	
Percentage of children in primary 1 at risk of obesity (BMI>=95th centile)	8.1	9.9 (2017/18)	10.10%	1	

% of children in Primary 1 whose BMI is between 5th and 95th centile	78.9	74.2	76.58	1	
% of children achieving appropriate Curriculum for Excellence Levels: P147 Literacy	72.8	79.0	72.3	1	
% of children achieving appropriarte Curriculum for Excellence Levels: P147 Numeracy	79.3	83.4	79.1	1	
% of children achieving appropriarte Curriculum for Excellence Levels: S3 Literacy	89.9	90.7	87.9	1	
% of children achieving appropriarte Curriculum for Excellence Levels: S3 Numeracy	89.5	90.8	90.2	1	
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 4 or better	93.2	93.2	89.3	1	
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 5 or better	72.6	76.3	66.6	1	
Poverty Gap of Average tariff score for school leavers between Quintile 1 & Quintile 5	715	670	n/a	1	
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 4 or better: ASN	85.1	85.0	78.5	\	Please interpret with caution as ASN recording is not uniform across Scotland
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 5 or better: ASN	47.1	53.2	44.8	1	Please interpret with caution as ASN recording is not uniform across Scotland
% of young people who go on to a positive destination on leaving school	93.8	95.3	95.1	1	
Number of parents engaging in validated parenting programmes	48 (2017)	76 enrolled 62 completed (2019)	not available	1	

% of care experienced young people sustaining tenancies for over a year	80	100	n/a	1	
Proportion of children using active travel (walking, cycling, scooter or skating) to get to school	55.4	52.0	49.2	1	
%age primary and secondary schools meeting the Scottish Government's target of two hours of physical education per week.	100	100	99	*	
Number of 16 and 17 year olds registered to vote (at December each year)	1614	1559 (Dec 2019)	not appropriate	1	
Number of referrals to Reporter for offending behaviour	193	88	not appropriate	1	
Number of children referred to Reporter for offending behaviour	80	44	not appropriate	1	
Attendance at primary schools (%age)	95.5	95.2	94.5	1	
Attendance at secondary schools (%age)	92.3	92.0	90.7	↓	
Cases of exclusion at primary schools (rate per 1000)	7.2	8.0	8.1	1	
Cases of exclusion at secondary schools (rate per 1000)	27.0	28.3	39.6	1	
% of young people referred to CAMHS who started treatment within 18 weeks (Forth Valley wide data for quarter Jan-March each year)	99.7	91.8	73.6	1	
% of young people who go on to a positive destination on leaving school: LAC	80.0	90.5	82.4	1	Please note small numbers cause large fluctuations.

Percentage of LAC had more than one placement in the last year?	21.2	18.5	19.7	1	Within Stirling this indicator has been refined to reduce unplanned moves (see indicator below).
Number of looked after and accommodated children who have an unplanned move of placement within a 6 month period (updated measure)	1 (2017/18)	4 (2019/20)	not available	•	
Total number of looked after children in external placements (updated measure)	32	15 (2019/20)	not available	1	
Attendance at primary schools: LAC (%age)	92.6	91.2	n/a	•	
Attendance at secondary schools: LAC (%age)	78.3	78.6	n/a	1	
Number of Cases of Exclusions at primary schools (LAC)	5	6	n/a	↓	
Number of Cases of Exclusions at secondary schools (LAC)	24	33	n/a	•	
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 4 or better: LAC	55.0	57.1	56.1	1	
% of young people who leave school having attained Literacy & Numeracy at SCQF Level 5 or better: LAC	35.0	4.8	18.9	•	Please note small numbers cause large fluctuations.
2 year olds taking up a funded pre-school place	Unknown	127 (during 2019/20 session to end February)		n/a	
Poverty Gap % difference of children achieving appropriate Curriculum for Excellence Levels between Quintile 1 & Quintile 5: P147 Literacy	28.4	26.9	20.7	1	

Poverty Gap % difference of children achieving appropriate Curriculum for Excellence Levels between Quintile 1 & Quintile 5: P147 Numeracy	22.2	24.8	16.8	•	
Poverty Gap % difference of children achieving appropriate Curriculum for Excellence Levels between Quintile 1 & Quintile 5: S3 Literacy	21.6	25.9	13.8	•	
Poverty Gap % difference of children achieving appropriate Curriculum for Excellence Levels between Quintile 1 & Quintile 5: S3 Numeracy	25.3	25.5	13.5	1	
% of young people from Quintile 1 who go on to a positive destination on leaving school	87.0	94.3	92.4	1	
% of young people from Quintile 5 who go on to a positive destination on leaving school	97.0	97.8	97.8	1	
Poverty Gap of % of young people who go on to a positive destination on leaving school between Quintile 1 & Quintile 5	10.0	3.5	4.0	1	
Number of children claiming Footwear and Clothing Grants	1556	1819 (2019/20)	not available	1	
Number of children entitled to Free School Meals	1359	1743 (2019/20)	not available	1	
Average tariff score for school leavers in Quintile 1	617	586	n/a	1	
Average tariff score for school leavers in Quintile 5	1332	1256	n/a	•	